ICAN Statements

Teaching Strategies GOLD

Social-Emotional Development

OBJECTIVE 1-Regulate own emotions and behaviors

- a. Manage feelings
 - I CAN show what I need and what I am feeling in the right ways when I am angry or sad.
 - I CAN use words to express my feelings to teachers and friends.
 - I CAN keep my body calm and in control.
- b. Follow limits and expectations
 - I CAN follow rules in my classroom.
 - I CAN listen to my teacher's directions.
- c. Takes care of own needs appropriately
 - I CAN get better and better at doing things for myself.
 - I CAN take care of my things.
 - I CAN try do things that are difficult.

OBJECTIVE 2-Establishes and sustains positive relationships

- a. Forms relationships with adults
 - I CAN talk with and get help from teachers I know and trust.
 - I CAN greet my teachers.
- b. Responds to emotional cues
 - I CAN help others.
 - I CAN understand how what I do makes a difference to others.
 - I CAN understand that things may happen because of the way I act towards others.
 - I CAN show that I know how others feel and try help them feel better.
- c. Interact with peers
 - I CAN let friends play with what I am playing at the same time.
 - I CAN ask friends to play with me or if I can join what they are playing.
- d. Make friends
 - I CAN play with friends at school.
 - I CAN say hi to friends and share information.
 - I CAN play games with friends.

OBJECTIVE 3-Participates cooperatively and constructively in group situations

- a. Balances needs and rights of self and others
 - I CAN wait and take turns
 - I CAN use words to ask for a turn.
- b. Solves social problems
 - I CAN solve problems with my friends using words.
 - I CAN share things with my friends.

















































